

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Fair Haven UHSD #16

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	262	364	326	268	261	291	243	266	100%	323	86%	
No Free/Reduced Lunch or Milk	345	221	372	324	268	220	304	241	225	100%	219	14%	9%
Free/Reduced Lunch or Milk	345	41	319	297	268	41	220	206	41	100%	40	25%	9%
Without Disability	345	234	381	324	268	234	312	242	239	100%	233	12%	7%
With Disability	345	28	219	287	268	27	104	191	27	100%	26	54%	31%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345				268								
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345				268								
Native Hawaiian/Pacific Islander	345				268								
White	345	258	363	325	268	257	290	243	*	100%	*	16%	*
Not English Language Learner	345	262	364	326	268	261	291	243	266	100%	259	16%	11%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound